American Rescue Plan Elementary and Secondary Schools Emergency Relief Funding

Pocahontas County Schools
Planning Team Collaboration:

Feedback and Updates

- Board Meeting on April 20, 2021
- Parent Advisory Council on May 7, 2021
- Strategic Planning on May 25, 2021
- Planning Team Meeting on May 28, 2021
  - Terrence Beam, Superintendent
  - Ruth Bland, Director of Technology, Transportation, PreK and Special Education
  - Lynne Bostic, Director of Curriculum, Instruction and Federal Programs
  - Lori Doolittle, Director of Food Service and Truancy Diversion Specialist
  - Jenny Friel, School Nurse
  - Ron Hall, Director of Attendance, Maintenance and School Safety
  - Sherry Radcliff, Treasurer and Director of Finance
- Strategic Planning on June 1, 2021
- Update Board of Timeline and Needs Assessment Presentation by Wendel (Architect and Engineering Firm) on June 1, 2021
- Presentation to the West Virginia Department of Education on June 14, 2021

Public Comment Period:

- July Board meeting
- "All Staff" Team
- Parent Advisory Council
- Website – Microsoft Form for comments
- Local Newspaper and Radio Station
Required Allocations and Breakdowns for Pocahontas County Schools

- Addressing Learning Loss: $840,605.44
- Summer Enrichment: $42,742.00
- After-School Programs: $42,742.00
- Discretion Based on Grant Purpose: $2,507,581.78

- Total Grant Award to Pocahontas County Schools: $3,433,671.22
Learning Loss: What can we do to meet the needs of our students?

Pocahontas County Schools Reentry Plan

- Original Design: Summer 2020
- Revisited and Revised at each Board Meeting (as necessary) through June 2021
- Consistent explanation of plan through the media as well as the Pocahontas County Task Force
- Updates shared on our website
Social and Emotional Supports for Students

Funded by ARP ESSERF:

- Communities In Schools Site Coordinators (3)
- Graduation Coach (half-time)
- Family Engagement Coordinators (3)
Academic Supports for Students

Positions to be Funded from ARP ESSERF - During the School Day:

• Instructional Classroom Aides in First Grade Classrooms
• Additional Interventionists during the School Day
• Adventure Pocahontas – Enrichment Coordinator
Academic Supports for Students

Extended Day - Positions to be Funded from ARP ESSERF:

• After School Interventionists (9)
• Evening Cooks

Extended Year - Positions to be Funded from ARP ESSERF:

• Credit Recovery Instructors
Activities and Supports for Staff:

Plans for Professional Learning for Staff:

- Three-hour Early Out throughout the School Year for Professional Learning Communities
- August 13 and 16 Professional Development
- Stipends for summer training
  - English Language Arts Adoption
  - West Virginia Forum for Teachers
- Leadership Teams – Data Talks
- Staff are encouraged to attend training specific to their classification
Academic Supports for Students

Additional Supports funded by ARP ESSERF:

• Supplies:
  • Instruction
  • Software
  • Technology Equipment

Learning Loss: What can we do to meet the needs of our students?
John Hattie's latest
Visible Learning Research
based on
1,400 meta-analyses
of over
80,000 studies
involving over
300 million students
Physical Health and Well-Being of Students and Staff:

- **Apptegy** (communication tool to upgrade website, social media, phone and email alerts) – **Funded by ARP ESSERF**
- Pocahontas County Youth Health Services
- Community Care – School Based Wellness Clinics
- Pocahontas County Health Department
- Three Licensed Practical Nurses
- School Nurse – RN
- Family Resource Network
- Pocahontas Prevention Coalition
- Pocahontas County Board of Education

Health and Safety: What services/supports improve our system’s response to preventing and responding to outbreaks?
Improving Facilities: Heating, Ventilation, and Air Conditioning

- New System will address Indoor Air Quality issues as directed by WVDE and provide Air Conditioning.
- The request follows the WVDE and United States Department of Education recommendations.
- The intent is to use the discretionally funds ($2.5 million) to provide HVAC and Air Conditioning upgrades at Green Bank Elementary/Middle and Marlinton Middle.
- Limited opportunities for funding HVAC projects of this scope.
- Improvements will be determined by bids received for labor and materials.
- Reports from the WVDE indicate HVAC improvements needed at these two schools.
Improving Technology:

- Position funded by ARP ESSERF: Additional Technology Service Specialist
  - 375 additional devices purchased for 8th-12th graders during 2020-21 school year
Maslow’s Hierarchy of Needs

- **Physiological needs:** food, water, warmth, rest
- **Safety needs:** security, safety
- **Belongingness and love needs:** intimate relationships, friends
- **Esteem needs:** prestige and feeling of accomplishment
- **Self-actualization:** achieving one’s full potential, including creative activities
Mission and Core Beliefs of Pocahontas County Schools:

Mission:
The mission of the Pocahontas County Schools system is to provide an appropriate educational program and learning environment which will effectively meet the educational needs of its students and citizens.

Core Beliefs:
1. The health and safety of the students and school employees is of utmost importance to our school system.
2. Community support is important to student success and through this support students can gain a greater vision of their community's culture identity.
3. A strong relationship between the school community and parents is paramount to student success.
4. A highly qualified, responsible, and caring staff dedicated to the personal well-being of all children is essential to student success.
5. A comprehensive staff development plan can help all school employees be better prepared to improve our school system.
6. Clean, equipped, and well-maintained facilities are essential to enhance the learning atmosphere in our school.
7. All schools will provide educational experiences that address the individual learning styles of all children to promote the maximum level of student achievement.
8. Technology and distant learning are necessary instruments to enhance student learning by broadening horizons through the addition of alternate educational offerings and summer school or credit recovery opportunities.
9. Teacher development and collaboration are key elements to the success of the school system and have been identified by staff member as an areas that needs improvement and more emphasis.
10. It is vitally important that effective communications are established by the school system throughout the community in order to let the people known educational successes and concerns.
• Federal Programs
• Working with our Senators to obtain Secure Rural School Long-Term Funding
• Grant Opportunities
• Local Businesses and Organizations
Thank you for your suggestions and support.